



APRIL/MAY 2024

Have a wonderful summer!



HAWAII - CEC CONVENTION ATTENDEES!

We hope everyone who attended the conference had an amazing time and learned new things to bring back to Hawai'i!

Conferences are a great way to learn the most current research and practices, meet new people from across the country, and enjoy being surrounded by others who love our field as much as we do! Mark your calendars now - **the next Annual CEC Convention will be from March 12 - 15, 2025 in Baltimore, Maryland!**

Sharing is Caring!

Let us know if you would be willing to share your favorite resources & learnings from the conference with other Hawaii CEC members who couldn't attend the CEC conference!!

Complete a "Luck Circle" RSVP form so we can gather info and pick a date!

<https://bit.ly/hawaiiicecform>





TY'S EXPERIENCE WITH ADHD

Ty's journey with ADHD serves as a powerful reminder that our challenges do not have to limit us. By sharing his story, he is breaking down barriers and inspiring others to embrace their uniqueness. His determination and resilience are truly commendable, showing that with the right mindset and support, we can overcome any obstacle that comes our way. Ty's story is a testament to the fact that our differences are what make us special, and they should be celebrated rather than seen as limitations. Take a moment to watch his **video below** and be inspired by his courage and strength.

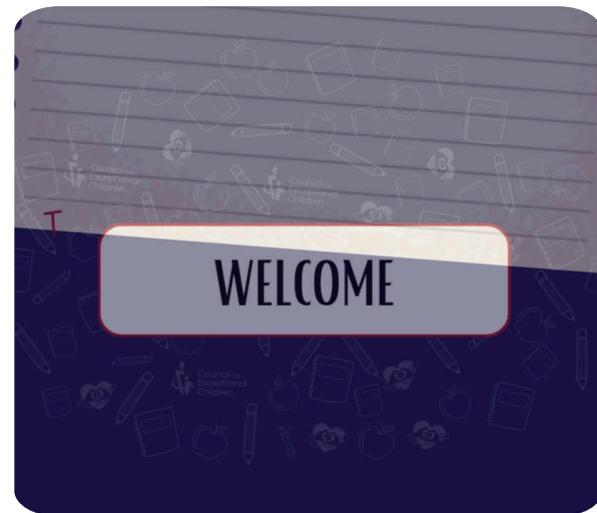
April/May Student Showcase: Ty Yamamoto

UNIVERSITY OF HAWAII MAJORING IN SECONDARY
SPECIAL EDUCATION TEACHER CANDIDATE

Ty Yamamoto is a dedicated individual who truly embodies the spirit of service and leadership. His involvement as a youth leader at his local church not only showcases his gratitude towards his community but also highlights his passion for making a positive impact on the lives of others. Beyond his community work, Ty also values a healthy lifestyle by regularly going to the gym to stay active and energized.

We'd like to congratulate Ty on the completion of his studies at the University of Hawai'i at Mānoa, where he obtained his Bachelor of Education in Secondary Special Education and is part of it's very first graduating cohort (check out page 7)! His enthusiasm for becoming a teacher shines through. The prospect of stepping into a teaching role next year fills him with excitement, and it's evident that his future students are in for a treat. Ty's journey as a student teacher promises to be one filled with inspiration, growth, and meaningful connections.

For those curious to learn more about Ty's experiences and aspirations, the **video above** offers a glimpse into his story as a student teacher. It's a testament to his dedication, resilience, and the genuine desire to positively influence the lives of those around him. Ty's journey is not just about pursuing a career; it's about leaving a lasting impact and shaping the future through education and empowerment. Cheers to Ty Yamamoto and the bright future ahead as he embarks on his teaching career!



Do you have a student you want to nominate? Fill out this [Google Form!](#)

BOARD MEMBER SPOTLIGHT

Jessica Ford - Bylaws Chair

Jessica 'Jessie' Ford

MOLOKAI HIGH SCHOOL

GRADES 9-12 SPECIAL EDUCATION ELA TEACHER

Aloha! I'm Jessie Ford, and I am a special education teacher in English Language Arts at Molokai High School. I teach resource and inclusion classes for grades 9-12. My position is rewarding in that I often work with the same students throughout the arc of their high school experience, and benefit from seeing their growth over four years. I like to teach through inquiry, and when students find true curiosity and connections with texts and their own lived experiences, it is truly a rewarding experience! Recently, when doing an inquiry project on the origins of Hawaiian Pidgin English, students made connections with this rich cultural history and their role in preserving it. We celebrate this and other aspects of their cultural identity. Molokai High School is the only public high school on the island, and Molokai is abundant with history and mo'olelo, or stories to learn. To explore this through the lens of students' lived experiences is both deep and rewarding, and makes for compelling and dynamic days of work!

Why did you volunteer to be a part of the Hawaii CEC board?

I volunteer for CEC to build and be a part of the community of Special Education teachers, partners, and families in Hawaii. Attending the 2023 CEC convention in Louisville, KY, was a positive experience that enhanced my own desire to be connected to this national professional organization. Community supports all of us in best serving students with exceptionalities and special needs.

LEARN MORE

Volunteer with Hawaii-CEC

If you, or someone you know is interested in being a part of our Hawaii-CEC board and/or committees, please reach out and let us know!

bit.ly/hawaiiiecform



MAHALO DR. HAGGERTY

April Hawaii-CEC Webinar



Reading Interventionist Program (RIP) Webinar

WEBINAR OVERVIEW

Discover an exciting opportunity to enhance your literacy instruction skills through the University of Hawai'i at Mānoa Reading Interventionist Program (RIP)! This 1 hour webinar will explore the program's comprehensive curriculum, aligned with the latest research in the Science of Reading. Graduates emerge equipped with the specialized knowledge and evidence-based instructional strategies to support students with reading difficulties effectively. Learn about the FREE reading tutoring services for K-12 students!

TARGET AUDIENCE

Educators, Literacy Specialists, Reading Interventionists, Parents of students with special needs, and anyone passionate about supporting students with reading difficulties.

ABOUT DR. NATALIE HAGGERTY

Dr. Natalie Haggerty is the Program Coordinator for the Reading Interventionist Program at the University of Hawai'i at Mānoa's Department of Special Education. She teaches courses on reading methods and coordinates field experiences focused on the Response to Intervention (RtI) framework for pre-service and graduate students. Additionally, Dr. Haggerty serves as the President of the Hawai'i branch of the International Dyslexia Association. Her research interests include evidence-based practices in literacy instruction for students with reading difficulties, teacher preparation, and culturally-sustaining pedagogy. Previously, she held teaching and administrative roles at a school for students with language-based learning differences. Natalie is the parent of a child with dyslexia.



The Reading Interventionist Program is offered through a collaborative partnership between the Hawai'i Dept. of Ed. (HIDOE) and the UH Mānoa Dept. of Special Education.

THANK YOU TO EVERYONE WHO ATTENDED OUR APRIL WEBINAR

This session helped connected a parent to free resources and tutoring for her son, as well as provided resources on dyslexia that teachers were able to use and share with their students.

Dr. Haggerty will be offering more presentations in the future, once enrollment for the RIP program begins again, so stay tuned!

[View Presentation](#)

Phonetic Transcription Results

Daisy weighed in on Thursday to make great strides in horse racing history.

Less Common Spellings:

Ey = prey
Ei = vein

Daisy = ai
weighed = ei
Thursday = ay
make = a-e
great = ea
racing = a

Reading and spelling taught explicitly because English alphabet has too few symbols (26) for more than 40+ speech sounds used in complex and varying ways.

(Moats, 2020, p. 31)

+ NAEP: Nation's Report Card 4th Grade Reading Achievement Level 1992-2022

Fourth Grade Reading Proficiency

2022 37%
↓
2019 44%

35% Hawai'i Students Reading at/above Proficiency in 2022



SOURCE: U.S. Department of Education, Institute of Education Sciences, National Center for Education Statistics, National Assessment of Educational Progress (NAEP), Reading Assessments (2022).



Upcoming Live Webinar

June 11 | 1:00 pm ET/7:00 am HT (Free for CEC Members!)

Develop IEPs that Meet the Supreme Court's Meaningful Progress Standard

| [Learn More](#) | [Register Here](#) |

Special Education Legislative Summit 2024

July 29 – August 1, 2024; [Learn More & Register Here](#)

In-person Event: Alexandria, VA and Washington, DC



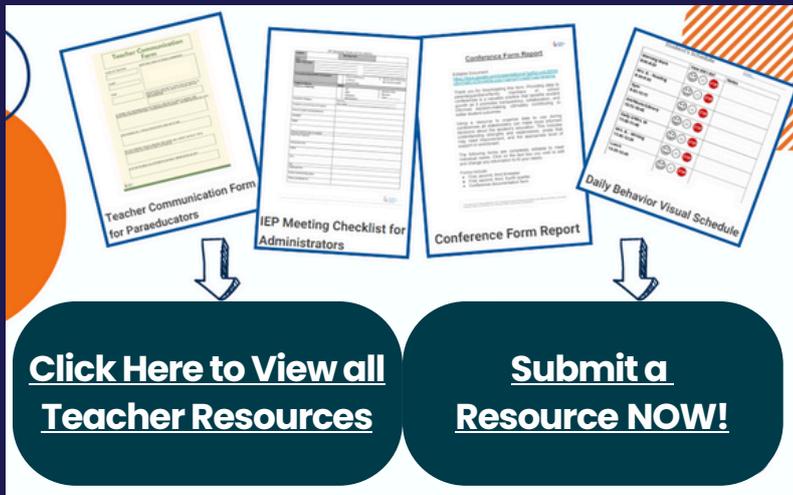
Free Virtual Book Club Opportunity

presented by CEC's Division of Leaders & Legacy:

Begins June 20th | [Learn More](#) and [Join Here](#)



CEC's Exceptional Teacher Resource Repository Updates



New resources have been added to the Exceptional Teacher Resource Repository – check them out here!

Have you created any useful resources this year that have been working well in your school setting? **Share them with us so you can support other teachers!**

Don't forget, **CEC is offering \$40 gift cards to the first 24 accepted resource submitters in 2024!**

[Learn more about submitting resources and where to direct your questions here.](#)

Submit a Proposal for CEC 2025 in Baltimore, MD!

The Call for Proposals for the CEC 2025 Special Education Convention & Expo in Baltimore, Maryland is now open!

[Call for Proposals](#)
([Click to View](#))

[What to Know Before Submitting a Proposal](#)
([Click to View](#))

Congratulations Grads!



Inaugural 2022-2024 BEd in Special Education Cohort

The University of Hawai'i at Mānoa College of Education's (COE) BEd in Special Education (SPED) program, which began in fall 2022, saw its first cohort of 11 students graduate this May. A statewide undergraduate program, the BEd in SPED is designed for aspiring teachers across all Hawaiian Islands. Upon successful completion of the two-year program as the final two years of a bachelor's degree, teacher candidates graduate with a bachelor's degree as well as a teaching license, so they can start teaching right away.

"This program serves a dire need in Hawai'i due to the special education teacher shortage, especially on the neighbor islands," said Assistant Professor Jerae Kelly, who serves as the BEd in SPED program coordinator. "The Hawai'i Department of Education recognizes this need and offers multiple incentives to interested applicants by subsidizing program costs for up to 60 credits worth of resident tuition rate costs. This can equate to almost their entire program costs."

Meet Amber Lehano



Amber Lehano has focused her life's work on helping local keiki overcome a disability she has faced herself. However, the spring 2024 University of Hawai'i at Mānoa College of Education graduate says the keiki she has taught actually have inspired her to better her life. Lehano is deaf and deals with significant hearing loss. She was raised in Central O'ahu, moving between Mililani and Wahiawā, and faced hardships and difficulties growing up. Read the full story featured on UH news below:

» [UH News Article](#)

WATCH THE SPRING 2024 COE CONVOCATION REEL TO SEE ALL THE UHM GRADUATES!



[LEARN MORE: COE.HAWAII.EDU/SPED/PROGRAMS/BED/](https://coe.hawaii.edu/sped/programs/bed/)



Help us in celebrating the 200+ newly licensed teachers the College of Education graduates each year! Please join us in donating new or gently used classroom materials that these new teachers could use to set up their first classrooms!



DONATION REQUEST EXAMPLES

Children's or young adolescent books, school supplies, teacher materials/workbooks, board games, puzzles



DROP-OFF

Submit a donation form and choose a drop-off date:

bit.ly/newteacherclosetdonation



Makahele!

GRADUATES WILL BE INVITED TO COME GRAB SUPPLIES THROUGHOUT THE SUMMER AS THEY SECURE THEIR TEACHING POSITIONS!

LEARN MORE: BIT.LY/NEWTEACHERCLOSETDONATION



Featured Program

DESIGNED FOR THOSE WHO HAVE DEGREES IN OTHER FIELDS AND WANT TO BECOME A LICENSED SPECIAL EDUCATION TEACHER

POST BAC CERTIFICATE IN SPECIAL EDUCATION

Accepting Applications for Spring 2025 between now and Oct 1.

Our Post Bac in Special Education is our largest teacher preparation program that provides high-quality instruction while being flexible to the needs of those across the state who are often already working in schools.

Our partnership with the Hawaii DOE provides tuition stipends to cover almost all tuition costs and our MUSE mentors provide comprehensive and non-evaluative support to those who get emergency hired while in the program. Plus, graduates from this program enter the DOE pay scale at the Master's degree level! To learn more, please visit our website!

PROGRAM OVERVIEW

Length: 18 months, part-time

Credits: 33 (7 courses + fieldwork/student teaching)

Start Date: Spring (January start)

Format: Synchronous Classes (4:30-7:00pm, one-two nights per week) + 2 face-to-face Saturdays per semester (w/travel stipends)

Options: (a) Choose licensure level (PK-3, K-6, 6-12)
(b) Choose specialization Mild/Moderate Disabilities, or Severe Disabilities/Autism

» **Program Website**



ALSO AVAILABLE: ADD-A-FIELD IN SPECIAL EDUCATION

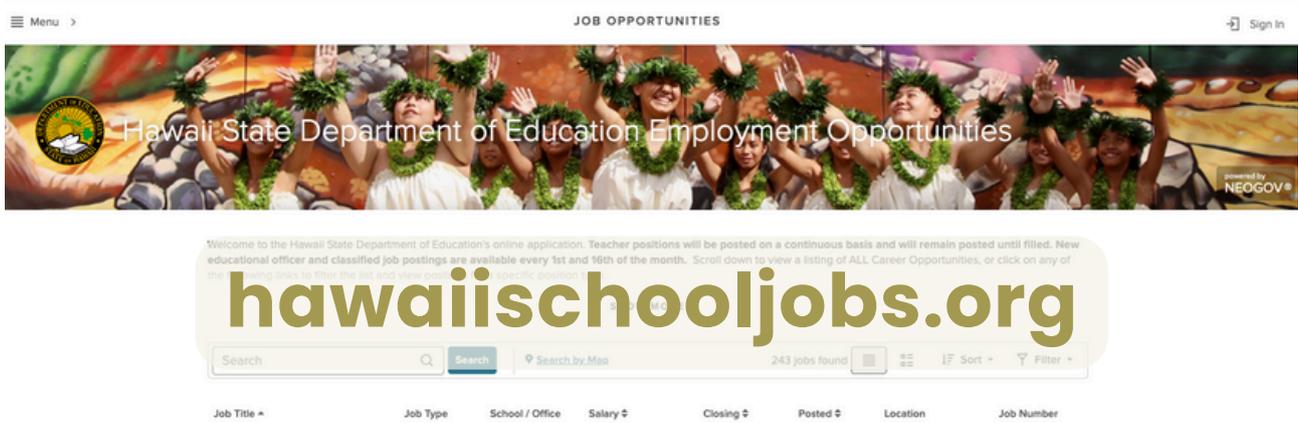
Already a licensed teacher? Add special education to your license through our Add-a-Field program. Funding is also available to cover tuition costs.

<https://coe.hawaii.edu/sped/>

EMPLOYMENT



Interested in working in our Hawaii public schools? Search for teaching or classified positions!



Examples of HDOE positions available:

Tips for finding positions:

- Click the “Search by Map” to see all positions on a specific island or area
 - Search by content area (e.g., English, Special Education)
- Educational Assistant - Hawaii District
 - PreK Special Education Teacher - Waiahole Elementary
 - K-1 Special Education Teacher - Wahiawa Elementary
 - K-5 Special Education Teacher - Makawao Elementary
 - Special Education Community-Based Instruction Teacher - Stevenson Middle
 - Special Education Math Teacher - Pahoa High & Inter
 - Special Education Resource Teacher - Kauai District

Position Highlight

Special Education Teacher - Community-Based Instructional Program at Stevenson Middle School

Do you thrive in a collaborative, student-centered environment? Are you passionate about creating engaging learning experiences for middle schoolers with special needs? If so, Stevenson Middle School wants to hear from you! Stevenson Middle School, located in Honolulu, Hawaii, is seeking a dedicated Special Education Teacher to join our dynamic team. This position focuses on a fully self-contained classroom within our Community-Based Instructional Program (CBI). Our CBI program emphasizes individualized instruction and fosters a love of learning for all students.

Why Stevenson Middle School?

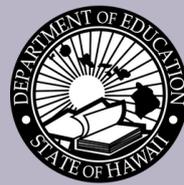
Stevenson Middle School is a vibrant and inclusive learning community that values joy, engagement, and student-centered learning. We offer a collaborative and supportive work environment with a dedicated team of educators. You will have the opportunity to make a positive impact on the lives of middle school students with diverse learning needs. Enjoy the beautiful location surrounded by mountains and rolling hills.

To Apply:

Please complete the application process through NEOED and email Laurie.Luczak@k12.hi.us (Principal) if you are interested. Stevenson Middle School is an Equal Opportunity Employer.

We look forward to hearing from you!

EMPLOYMENT



Interested in teaching in higher education? Search for positions across all UH campuses!



schooljobs.com/careers/hawaiiedu



Examples of positions available at UH Mānoa, College of Education

- Graduate Assistant, #0000GA11 (Center on Disability Studies)
- Instructor (Hawkins Center of Excellence), #0082235T
- Instructor or Asst Professor (Special Education, Assistive & Instructional Tech), #0084402T

Position Highlight

Graduate Assistant - Center on Disability Studies

The Postsecondary Support Project (PSP), a federally funded inclusive postsecondary education initiative, is recruiting for one or more .50FTE Graduate Assistants to provide one-on-one coaching support to college students with disabilities. Based at the Center on Disability Studies, Graduate Assistants would work with students throughout the UH system. If you are interested, or know a Graduate student who may be interested in this "hands on" opportunity to make a positive impact in the lives of other students, please share the job information below.

Examples of some Duties and Responsibilities:

- Under the direction of the Principal Investigator and Project Coordinator, facilitate and support program and research to increase the inclusion and success of individuals with disabilities in post-secondary education;
- Promotes and fosters student self-determination and self-advocacy through direct teaching and by providing opportunities for students to first observe and then act (e.g. asking for accommodations);
- Provide one-on-one coaching for and tutoring students with a variety of learning challenges/disabilities;
- Documents students' progress, collects project data, and maintains accurate records and confidentiality for project staff review.;
- Collects and analyzes qualitative and quantitative data;
- Assists with the project website, flyers, brochures and other materials.

To Apply:

Please submit a cover letter indicating how you satisfy the minimum and desirable qualifications, resume, names and contact information for three professional references, and official transcripts (copies acceptable; however, originals will be required at the time of hire).

Inquiries: Marla Arquero, marla3@hawaii.edu

Upcoming Events

June 6

Read To Me International Foundation's Annual June Conference!

Please mark your calendars, save the date, and share the free virtual Conference. The event is geared towards pre-k and elementary school educators, parents/caregivers, and non-profit organizations!

Swag Bag: Each attendee* who participates throughout the whole Conference and completes the survey will receive a swag bag, which includes a book chosen by each keynote, a journal, and resources.

*Attendees must reside in the state of Hawai'i.

Register Today: Spaces and supplies are limited, so please make sure you reserve your spot today by registering here:

<https://us02web.zoom.us/meeting/register/tZMtcemsqjorGtPsXazG644vr88VeLS2nnA2>.

Featured Keynote Speakers: This year, we are featuring International Author Mem Fox and National Author Barney Saltzberg as our keynotes.

Other Speakers: Lieutenant Governor Sylvia Luke will kick off with a pre-recorded welcome. In addition, we have Lauren Padesky, HIDOE Office of Curriculum & Instructional Design, and Stacie Kaneshige from the Hawai'i State Library as confirmed Concurrent Session Speakers.

Derek Kurisu from KTA Superstores will be reading a story during the Lunchtime Read Aloud segment.

Zoom Links and Zoom Reminders: Please note that registration email reminders will come from no-reply@zoom.us and not from Read To Me International Foundation, so please add no-reply@zoom.us to your contact list.

Upcoming Events

June 8

COME MEET
WITH UHM
BEST BUDDIES!

We are excited to offer a summer outing this year! In June, we'll partner with HYAIT to play and have pizza in the park. HYAIT (Hawaii Young Adults in Transition), is a support group for families with young (and older) adults who are on the autism spectrum or neurodiverse. HYAIT provides information and events for families to build social, employment, financial, and advocacy skills after members leave high school. Let's renew friendships and create new ones! For more information about HYAIT, contact Sandee at Soshior8@hawaii.edu.

A circular graphic with a green background and a yellow border. The text inside the circle reads "Pizza in the Park" in white and yellow fonts. Below the circle, the date "SATURDAY, JUNE 8, 2024" and the time "10 a.m.-2 p.m." are listed, followed by the location "Magic Island, Ala Moana Park". The background of the poster features a red and white striped picnic blanket, a silver fork, and colorful bunting flags at the top.

**Pizza
in the
Park**

SATURDAY, JUNE 8, 2024

10 a.m.-2 p.m.
Magic Island,
Ala Moana Park

Join us at a fun summer event for young (and older) adults on the autism spectrum + those with other developmental disabilities. Games, swimming, pizza! Renew old friendships and start new ones!
<https://forms.gle/wRqeWovWGFD5jF96A>



Event details:

- Date/time (rain or shine): **Saturday, June 8, 10 a.m. to 2 p.m.**
- Location: Magic Island, Ala Moana Park
- What we'll have: Pizza, green salad, water, paper products/utensils
- What to bring: Sunblock, swimwear, towel, games, mat or beach chairs, food and drink for your dietary wants/needs. If you want to bring something to share, pot-luck style, terrific!
- * Activities: Frisbee, board/card, and outdoor games (bring games/equipment you enjoy), swimming near the guard tower

Be sure to Register by Friday, June 7: <https://forms.gle/wRqeWovWGFD5jF96A>
Questions? Email Robin (rdazzeo@hawaii.edu) or call/text 808-492-5519

We hope to see you there! Yours in inclusion,
Robin (advisor), Brigid (president), Eleanor (vice president), Jaeda (secretary) & Saige (buddy director)

Upcoming Events

June 12
– July 3

The Ka Pilina No'eau Ho'omau (KPNH) Project is hosting a 3-week Kindergarten Readiness STEM Day Camp to implement its new PreKindergarten program, which aims to help students with little or no experience in school get ready for Kindergarten!

KPNH aims to improve the outcomes of all students in STEM, with special attention to those students who are Native Hawaiian and students who may need additional learning support.

Our STEM Day Camp exposes students to original lessons that are hands-on based on Native Hawaiian culture and engage them in various STEM concepts including computer programming. We are committed to an inclusive way to accommodate a range of learners including those who need additional learning support or those with disabilities.

Eligibility*:

Dates: June 12 – July 3,
Mondays-Fridays
Times: 8:30am-10:30am
Location: University of
Hawai'i at Mānoa Campus
Cost: No Cost (Free)

- Students who will be entering Kindergarten during the 2024-25 school year.
- Students must be able to attend all camp dates (except for unforeseen circumstances)
- Students and parents must consent to participate in the KPNH research and complete all registration forms, project surveys and lesson assessments.
- A parent, legal guardian, or grandparent (with parent/guardian's permission) must attend the first day of camp, June 12 from 8:30am-10:30am, with the student.

*Priority will be given to Native Hawaiian students, students who are neurodiverse Native Hawaiian students (e.g., learning disabilities, autism, ADHD, gifted and talented, etc.), students with other disabilities or needs. However, we are open to all students who meet the eligibility criteria as space allows.

Activities Included:

- Hands-on, culturally based KPNH STEM lessons
- Field Trip
- Guest Speaker
- School Supplies for Daily Camp Use
- Daily snacks
- Families of participating students will be invited to participate in 'Ohana STEM Workshops to support students at home

Application (<https://go.hawaii.edu/mxF>):

Application period will remain open until spots are full.

Contact: kpnoeau@hawaii.edu

Upcoming Events

June 12
- July 24

ECHO Autism Hawai'i Summer 2024: Family-Centered Care

Key Features

What is ECHO?

ECHO participants engage with their peers and a specialist team in a **virtual community** where they share support, guidance, and feedback.

Targeted Professional Development

This "**Family-Centered Care**" professional development for autism service providers will focus on enhancing autism services through **family engagement** and **culturally responsive practices**.

Intended Program Participants

Open to Hawai'i-based autism service providers, including: educators, BCBA's, SLP's, OT's, and related professionals in the fields of psychology, counseling, medicine, special education, and other allied health disciplines.

Participation Commitment

Participation requires a two-month commitment, with meetings scheduled every other week. Meetings will be held remotely via Zoom.



Reserve Your Spot Now!

Register Here:

<https://go.hawaii.edu/s2F>

Session Times and Dates

12:00 - 1:30 pm HST via Zoom

- Wednesday, June 12, 2024
- Wednesday, July 10, 2024
- Wednesday, June 26, 2024
- Wednesday, July 24, 2024



Center on Disability Studies
1410 Lower Campus Rd., 171F
Honolulu, HI 96822
echoasd@hawaii.edu

<https://cgs.coe.hawaii.edu/echoautism/>

Upcoming Events

June 19



The Inclusive Gifted Education Center at the Center on Disability Studies, University of Hawai'i at Mānoa, invites you to



A FREE ONLINE SESSION: NEURODIVERSITY EMPLOYMENT: GETTING STUDENTS AND EMPLOYERS READY with Judy Reilly MBA



Judy joined the University of Connecticut in 2021 to design, build, and direct a national academic center that has as its mission addressing the specific challenges and opportunities related to neurodiversity and employment. UConn's Center for Neurodiversity and Employment Innovation (CNDEI) pursues innovative and scalable strategies that embrace a strengths-based perspective on ND individuals' talents, and which address the barriers blocking their successful employment

Wednesday, June 19th 11:30am-12:30pm HST

REGISTER NOW!



The event is sponsored by the U.S. Department of Education, Gifted and Talented Education Program funded projects BEAM and CLD TEAMS.

Upcoming Events

June 22

Date: Saturday, June 22, 2024

Time: 9 am to 2 pm

Location: Ohana Navy Communities - Hokulani Community Center (298 Main Street, Honolulu, HI 96818)

Purpose: Map the resources in your community for our new families.



**CCCOhana Workshop
Community Mapping Day**

"REMEMBER, THE CHOICES WE MAKE TODAY SHAPE THE PEOPLE WE BECOME TOMORROW."
- VICTORIA OSTLEN

An informed decision is the best kind of decision. Sometimes though, families may not have enough time or energy to do "the research" and vet options as they consider moving to new communities.

For families of children with special needs, in particular those displaced by the wildfires, easy to access information is vital.

Join us with your wisdom, knowledge, and lived experience as we create community resource guides for families.

Help us answer the following questions about your community:

- Where are things located?
- How long does it take to get to a doctor, hospital, pharmacy?
- Are there waitlists?
- How long will it take to get started?
- What services are not available in that area/island?

Join us as we map the resources in our communities for new families

June 22, 2024 9:00 - 2:00pm
Hokulani Community Center
298 Main St, Honolulu, HI 96818

Help another family out, share what you know.
RSVP: william.cadena@k12.hi.us.
See you soon!

Hilopaa and the CCCs are coming together to do a community resource mapping day on Oahu. Please rsvp to get a head count.

For our **neighbor island** folks Leolina Iokepa will make your flight arrangements. You can **send your flight requests** to Willie Cadena or you can send it directly to Leolinda Iokepa - leo@hilopaa.org

See link below for directions to our venue. Easy access to this area. No need for a base pass. Enough parking stalls. A/C as well.

[Ohana Navy Communities - Hokulani Community Center on Google Maps https://maps.app.goo.gl/RECFbTKEH5q47mkP8](https://maps.app.goo.gl/RECFbTKEH5q47mkP8)

Willie Cadena

Hawaii Department of Education

Office of Strategy, Innovation and Performance (OSIP)

Community Engagement Branch/Community Children's Councils

Email address: Willie.Cadena@k12.hi.us

Direct Line: 808-305-0696

[Community Engagement Branch website](#)

Monthly Luck Circle



Topic: A.I. in Special Education

MAGIC
SCHOOL



MONTHLY LUCK CIRCLES

What is a luck circle?

This activity was developed by The Transformative Action Institute and is based upon the scientific research of Stanford professor Mark Granovetter. He discovered that while people get most good things through people they know, their “lucky breaks” came from casual acquaintances and the people they didn’t know very well.

LUCK CIRCLE ACTIVITY

- Join your HawaiiCEC members on Zoom each month - open to everyone and includes one special topic (e.g. inclusion)
- Break into small groups and each share something you could use help with or resources you are looking for
- Go around the circle again and share something that can support someone else’s need in the group so everyone walks away with some good “luck” at the end!

June 13

1 - 2 pm

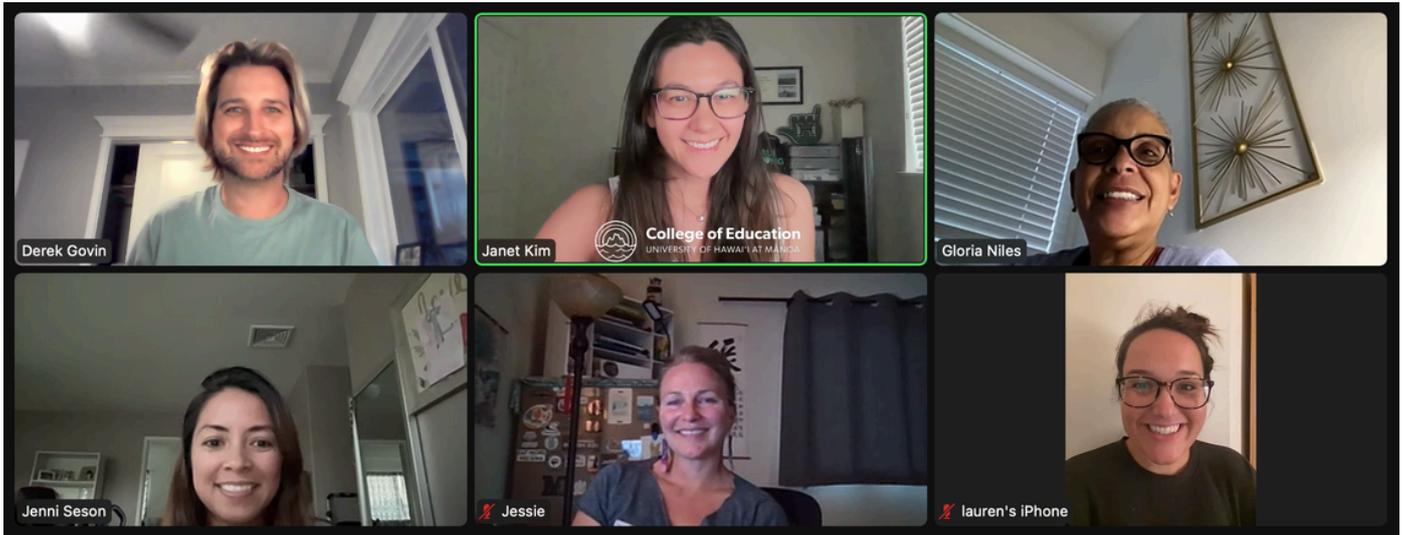
Register to receive

Zoom link:

bit.ly/hawaiicecform



HAWAII-CEC CHAPTER LEADERSHIP TEAM



HAWAII-CEC BOARD MEMBERS



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janetmc@hawaii.edu



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jennibethseson@gmail.com

To learn more about volunteer opportunities with Hawaii CEC, please complete the Volunteer Interest Form.

[Volunteer with Hawaii-CEC](#)

VACANT BOARD, CHAIR, & COMMITTEE ROLES

Help us rebuild our Hawaii-CEC Chapter! We have the following positions available:

- President Elect
- Secretary
- CAN Coordinator
- PD Chair
- Membership Chair
- Awards Chair
- Committee Members in multiple areas

COMMUNICATIONS & NEWSLETTER COMMITTEE



Dr. Janet Kim
Communications
Committee Chair



Kim Pottorff
Committee Member



Nicole Dolor-Bala
Committee Member



CONNECT WITH US

Website: hawaii.exceptionalchildren.org

Instagram: @HawaiiCEC

Facebook: facebook.com/hawaiicec

Twitter: @HawaiiCEC