

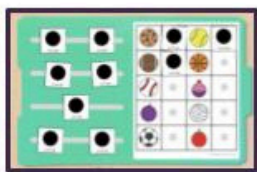


FALL 2024 - QTR 1

BACK TO SCHOOL

Tips from Last Month's Luck Circle on Setting up the Classroom:

Independent Workstation Options



Errorless Teaching

- Shapes
- Fill in letter



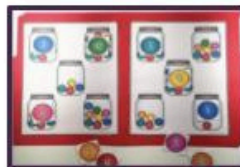
Phonics

- OG Review
- Word to picture
- Word Families



Life Skills

- Bathroom
- Cooking
- Clothes



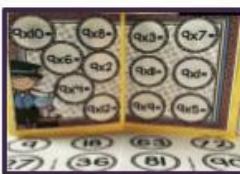
Early Math Skills

- 1:1 correspondence
- Size, shape, color
- Number to word



Fine Motor & Visual performance

- Sorting
- Puzzles



Math Fact

- Addition, Subtraction, Division, & Multiplication
- Fractions and decimals



Print concept

- Matching letter
- Matching words
- Non identical Matching



Independent Work

- Reading comprehension
- Word problems
- Finish work from group work

Sample Small Group Options

Work with Teacher

- Teaching new skills:
- IEP targets
 - Adapted CCSS
 - Contrived behavior or life skills



Independent Work Stations

- Learned Skills
- File folders
 - Sorting
 - Independent Reading

Group Work

- File folder games, PBL, independent reading, literature circle, sensory break.

Work with EA or PPT

- Reviewing and Reteaching
- Word problems
 - Sound Review
 - Life skill activities

TEACCH at UNC

Treatment and Education of Autistic and Related Communications Handicapped Children



BOARD MEMBER SPOTLIGHT

Lauren Collier - President

Congratulations

Past Student Showcase!

Want to view the past student showcase? Click the links below!

January's Student Showcase - Nicole Dolor-Bala

February Student Showcase - Kit Garners

May/June Student Showcase - Ty Yamamoto



August Student Showcase: Angelina Kam

Angelina Kam's dedication to her education and passion for teaching shines brightly through her involvement in the Exceptional Students and Elementary Education Program at the University of Hawai'i at Mānoa. As a recipient of the Hawkins Scholarship, Angelina exemplifies hard work and commitment in her academics.

As we continue to follow Angelina's journey, it is evident that she possesses the qualities and drive to make a significant impact as an educator. Her passion for teaching and learning foreshadows a bright and promising future, where she is sure to inspire and positively influence the lives of many students. We are eager to see Angelina continue to grow and succeed into becoming an exceptional teacher.

In her Day in the Life video, Angelina invites us to watch a typical day as a student in the ESEE Program. From preparing for her day to attending her field setting, she showcases her enthusiasm for learning and teaching. Her experience in a Kindergarten and First grade class highlights her eagerness to absorb knowledge and grow as an educator.

More about the ESEE Program?

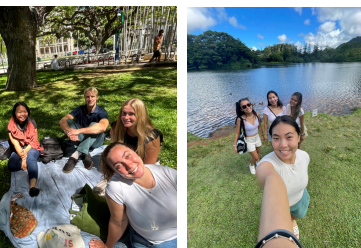
The ESEE program is at the forefront of educational excellence! By completing this unique program, candidates not only earn a bachelor's degree but also two teaching licenses at the elementary level. This dual emphasis equips teachers to work with students of all abilities in kindergarten through 6th grade,

One of the most captivating moments in the video is when Angelina takes us along to her science place based class at Maunalua Fish Pond. It was amazing to see the ESEE program's efforts to preserve the land and create lasting connections within the community which is essential and inspiring.

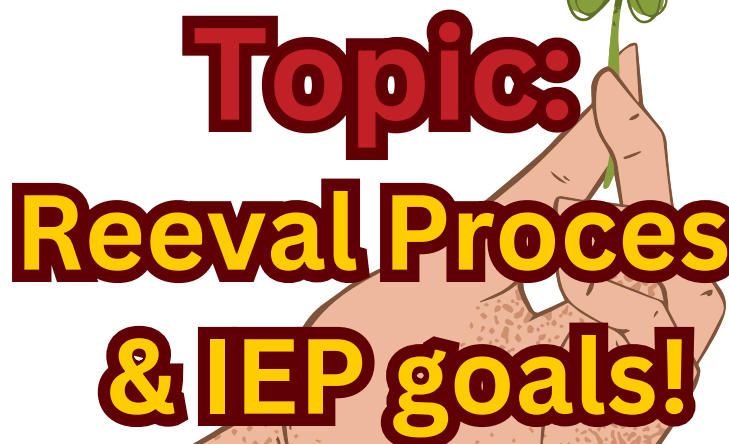
It comes as no surprise that the ESEE program has received national recognition, being ranked among the top 25 best special education degrees by College Choice. This acknowledgment speaks to the program's commitment to excellence and its dedication to providing a strong foundation for aspiring educators.

Want to donate to the Maunalua Bay Fish Pond? [Click the link!](#)

Ho'oulu Cohort Photos



Monthly Luck Circle



Topic: Reeval Process & IEP goals!

MONTHLY LUCK CIRCLES

What is a luck circle?

This activity was developed by The Transformative Action Institute and is based upon the scientific research of Stanford professor Mark Granovetter. He discovered that while people get most good things through people they know, their “lucky breaks” came from casual acquaintances and the people they didn’t know very well.

LUCK CIRCLE ACTIVITY

- Join your HawaiiCEC members on Zoom each month - open to everyone and includes one special topic (e.g. inclusion)
- Break into small groups and each share something you could use help with or resources you are looking for
- Go around the circle again and share something that can support someone else’s need in the group so everyone walks away with some good “luck” at the end!



Sept. 25

4 - 5 pm

Register to receive

Zoom link:

bit.ly/hawaiicecform

Disability Feature – IDEA Eligibility

Speech or Language



Aloha, Welcome to our new disability segment where we will feature a disability category under IDEA each month. This month we are featuring Developmental Delay 3-5 and 6-8.

What is it? Developmental Delay is defined as slow to meet or not reaching milestones in one or more of the areas of development (communication, motor, cognition, social-emotional, or, adaptive skills) in the expected way for a child's age. The child's slow development may not be associated with a condition or a specific diagnosis. Under IDEA a child with a developmental delay may be eligible to receive early intervention or special education and related services if they meet certain federal and/or state criteria. (Georgetown University Center for Child and Human Development).

Eligibility

In Hawaii there are two eligibility criteria worksheets: Developmental Delay 3-5 and Developmental Delay 6-8. On both criteria worksheets students need to meet A, B, or C. The criteria for A: Student's cognitive and adaptive behavior(s) are delayed equivalent to 1.5 standard deviations (SD) below the mean when compared with the standard score expected for the chronological age and the criteria for C: Assessment materials do not conclusively demonstrate eligibility for Developmental Delay using A or B are the same but the major differences occur in criteria B. In DD 3-5 a student only needs to be eligible under one of the following: Motor Skills (all motor skills -fine, gross, sensory, and perceptual motor development must be delayed), Communication Skills (both speech and language development must be delayed), Academic Skills, Adaptive Behavior, Cognition but under DD 6-8 students need to meet 3 of the subsections.



More Resources



<https://www.teachingei.org>

Special Considerations

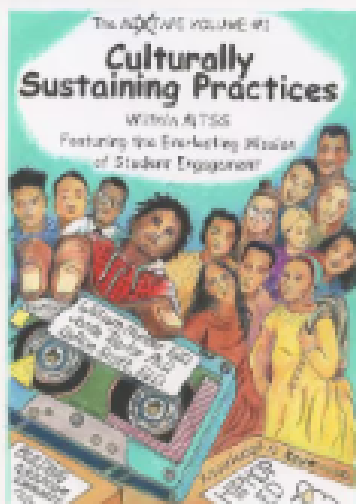
This category is extremely unique because you can age out of it. This is unique because in many instances a student may no longer need services due to a disability not impacting learning, but they will still have the disability.

Another important factor especially with DD 6-8 is the eligibility criteria usually means that a student has at least 2 related services so as a member of the team you want to make sure everyone home, school, and contracted services are working together to best meet the student's needs.

NEXT MONTH

Speech or Language Disabilities.

CEC RESOURCE OF THE MONTH



The Mixtape Volume 1: Culturally Sustaining Practices Within MTSS...

Focusing on interventions, strategies, and considerations that can support...

 Council for Exceptional Children

\$39.95

I recommend this book for fans of hip hop, MTSS, and culturally relevant learning. After attending the editors' - William Hunter Ed.D., JT Taylor Ph.D., and LaRon Scott Ed.D. - session at the 2023 CEC National Conference in Louisville, KY, I got my own signed copy at the convention hall! The book is organized like a mixtape and features contributed chapters such as "There are levels to this: Hip-hop, Multi-tiered systems of support (MTSS), and student engagement," "The Healer: A model for culturally responsive trauma-informed practices in urban schools," and a whole section on tiered practices like "One Mic: Teaching reading literacy in an inclusive diverse classroom" and "We'll see you at the cross road: The intersection of behavior interventions, culturally sustaining practices, and MTSS." If you're looking for a way to refresh your instruction and how you implement MTSS, this is a great read for you!

--- Recommended by Jessie Ford

CEC MEMBER DISCOUNT 20% OFF

Each newsletter, we will be featuring a product offered by CEC. As a member benefit, Hawaii-CEC will be placing orders and will offer to cover the shipping costs.

Fill out the interest form if you would like to purchase this resource. If 10+ people sign up for a product, than everyone who signed up would get an additional 20% discount on top of the CEC member discount!

Sign up for a copy!



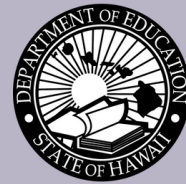
The College of Education at UH Mānoa launched a 'New Teacher Closet' to support their emergency hires and teacher licensure graduates each year!

The closet will be open on
Sat. Sept. 14 from 11:30am - 12:30pm
for those who would like to drop off new or gently used
classroom supplies and for our currently enrolled emergency
hires in the Post Bac Certificate or Master of Education in
Teaching programs to grab materials for their classrooms!

[Learn more: coe.hawaii.edu/new-teacher-closet](https://coe.hawaii.edu/new-teacher-closet)

Looking to become a licensed teacher? UH Mānoa is currently accepting applications to their Post Baccalaureate Certificate programs for Spring 2025 admissions. Deadline to apply is Oct. 1. Contact coeinfo@hawaii.edu to learn more

EMPLOYMENT



Interested in working in our Hawaii public schools? Search for teaching or classified positions!



Tips for finding positions:

- Click the “Search by Map” to see all positions on a specific island or area
- Search by content area (e.g., English, Special Education)

Department of Education's online application. Teacher positions will be posted on a continuous basis and will remain posted until filled. New job postings are available every 1st and 16th of the month. Scroll down to view a listing of ALL Career Opportunities, or click on any of the job postings for a specific position type.



[hawaiiischooljobs.org](https://www.hawaiiischooljobs.org)

Examples of HIDEOE positions available (*NEW)

Special Education Teacher Positions

- Anuenue School - Special Education Kumu
- Keaau Elementary - Special Education Teacher
- Makakilo Elementary - Grade PreK/HCAP Special Education Inclusion Teacher
- Ewa Elementary - Grade 5 Special Education Inclusion Teacher
- McKinley High - Special Education Teacher

Educational Assistant I, II, III Positions

- Educational Assistant I, II, III - Momilani Elementary
- Educational Assistant I, II, III - Lehua Elementary
- Educational Assistant I, II, III - Waikele Elementary
- Educational Assistant I, II, III - Iroquois Point Elementary
- Educational Assistant I, II, III -

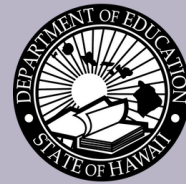
Other Positions

- Educational Specialist II, Hearing Impaired, Special Needs Section
- Educational Specialist II, Visual Impairments, Special Needs Section
- Educational Specialist II, School Transformation Branch

*Only showing positions currently marked as “New” in the Hawaii DOE Employment database. Many other positions are also available.

Please visit <https://www.schooljobs.com/careers/hawaiipublicschools> for full listing of available positions.

EMPLOYMENT



Interested in teaching in higher education? Search for positions across all UH campuses!



schooljobs.com/careers/hawaiiedu



**Instructor or Assistant Professor:
(Special Education: Extensive Support Needs)**

Position #: 0082755T

[Click here to learn more or apply.](#)

Hiring Unit: UH Mānoa, College of Education, Department of Special Education

Salary Information: Salary will be commensurate with qualifications and experience

Monthly Type: 9 Month

Tenure Track: Non-Tenure

Part/Full Time: Full Time

Temporary/Permanent: Temporary

Other Conditions: Special/Outreach funds, to begin August 2024. Renewal contingent upon satisfactory work performance, availability of funds, and program needs. Selectee is required to pass a criminal background check and complete Title XI training.

Duties and Responsibilities

Teach special education courses and supervise teacher candidates on all islands via a variety of delivery modes (in-person, distance); Participate in on-going curriculum and program development activities; provide service to the department and college; other duties as assigned.

Instructor Minimum Qualifications

- Master's degree in special education or in a closely related field from an accredited four-year college or university.
- Classroom experience as a certified special educator, teaching students with extensive support needs (intellectual disabilities, multiple disabilities, and autism).
- Broad knowledge of special education instructional methods and assessment for students with extensive support needs.
- Any equivalent combination of education and/or professional work experience which provides the required education, knowledge, skills, and abilities as indicated.

Upcoming Events

July
10-31



P.L.A.Y. for All!*

The Department of Kinesiology and Rehabilitation Science (KRS) is hosting a physical activity program for children with Intellectual and Developmental Disabilities (IDD) and their neurotypical peers. P.L.A.Y. for All (Physical Literacy and Activities for Youth) will include 10 weeks, between September 16, 2024 and November 26, 2024, of instruction on gross motor skills/sport-oriented skills. All sessions are hosted in Klum Gym on UH Mānoa's campus. Evaluations to determine program effectiveness will occur at two different time points throughout the program. Children will receive a t-shirt.

WHO: children ages 3-10

WHEN: one night a week from 3pm-4pm / Monday - ages 6-10 / Tuesday - ages 3-6

DEADLINE: registration closes on September 1st (or when the cap has been reached)

APPLY: please go to the following link: <https://go.hawaii.edu/RFn>

CONTACT: Dr. Allison Tsuchida - artsuchi@hawaii.edu

*Formerly known as the KRS Transdisciplinary Motor Clinic

Upcoming Events

Apply
Now

Upcoming Events

July
17

Upcoming Events

July
21

Upcoming Events

July
23-26

Upcoming Events

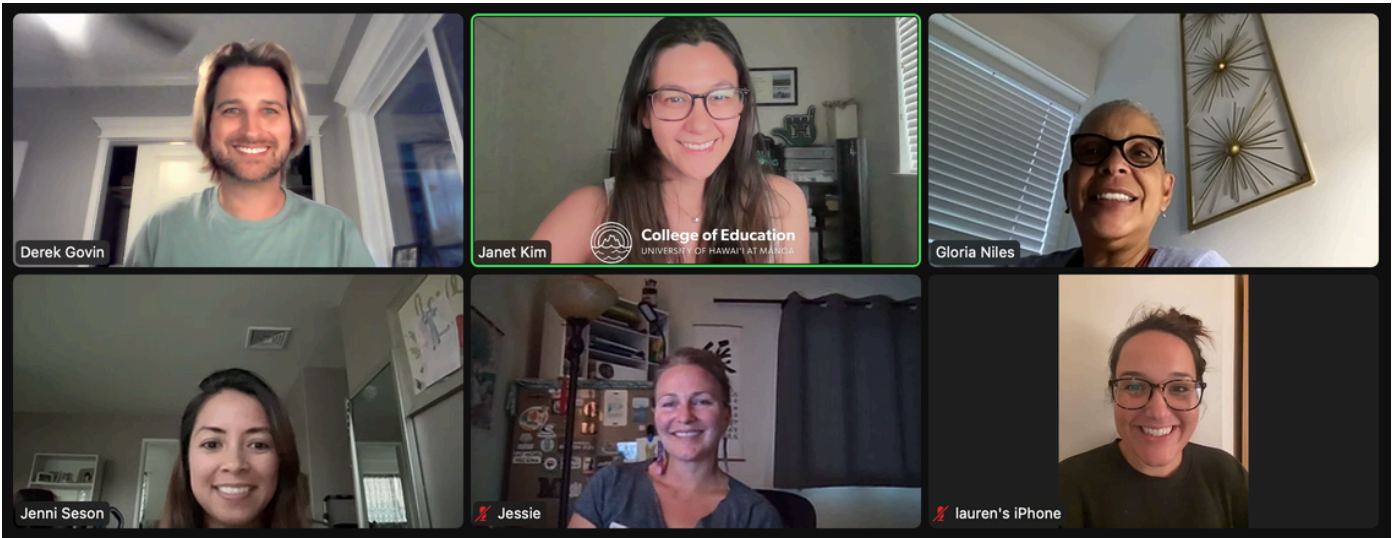
July
24

Upcoming Events

July 30
- Aug 2



HAWAII-CEC CHAPTER LEADERSHIP TEAM



HAWAII-CEC BOARD MEMBERS



Dr. Gloria Niles
Past President



Lauren Collier
President
lc20@hawaii.edu



Jessica Ford
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jessica.ford@k12.hi.us



Dr. Janet Kim
Communications Chair
janetmc@hawaii.edu



Jenni Beth Seson
Web Chair
jennibethseson@gmail.com

VACANT BOARD, CHAIR, & COMMITTEE ROLES

Help us rebuild our Hawaii-CEC Chapter! We have the following positions available:

- President Elect
- Secretary
- CAN Coordinator
- PD Chair
- Membership Chair
- Awards Chair
- Committee Members in multiple areas

COMMUNICATIONS & NEWSLETTER COMMITTEE



Dr. Janet Kim
Communications
Committee Chair



Kim Pottorff
Committee Member



Nicole Dolor-Bala
Committee Member

To learn more about volunteer opportunities with Hawaii CEC, please complete the Volunteer Interest Form.

[Volunteer with Hawaii-CEC](#)

CONNECT WITH US

Website: hawaii.exceptionalchildren.org

Instagram: @HawaiiCEC

Facebook: facebook.com/hawaiicec

Twitter: @HawaiiCEC