



JAN 2024

Happy
New Year

Welcome to our new monthly newsletter!

20% OFF CEC Membership

USE CODE: HICEC4ME23

Promotion Details: 20% off any category and level of CEC membership. This code can only be used for CEC membership products and is only valid once per contact and/or once per shopping cart. Cannot be combined with other offers, used for Special Interest Division membership, event registration, merchandise, CEC Store items, webinars, registrations, group membership(s), and/or other promotional products, services, or items.

Discount code expires 1/31/2024 and cannot be applied retroactively.

SPECIAL DISCOUNT!

Membership expiring soon?
Know someone who wants to join?

We are excited to share all the upcoming events and opportunities available to all our members. To start off the new year, be sure to share our special Hawaii-CEC discount code with anyone you feel would want to be a part of our community! This opportunity expires on **January 31, 2024!**

Discount Code:
HICEC4ME23

[CEC Membership Website](#)

Annual Basic Membership Rates:

Pre-Service Candidates - \$40	\$40 \$32
Graduate Students - \$55	\$55 \$44
Early Career Educators - \$65	\$65 \$52
Professional - \$80	\$80 \$64
Paraeducator - \$40	\$40 \$32
Family/Parent - \$40	\$40 \$32



“To all the students who have a disability, know that someone is always rooting for you! Always have hope!”

Student Showcase: Nicole Dolor-Bala

**UHM STUDENT + HAWAII-CEC
COMMUNICATIONS COMMITTEE MEMBER**

Hello everyone! My name is Nicole Dolor-Bala and I am a student at the University of Hawaii at Manoa majoring in Elementary Education and Special Education. I chose to major within the education field because of my experience being in public school and having multiple learning disabilities. At the age of 10, I was diagnosed with dyslexia and dysgraphia which mainly affects my reading, writing, and fine motor skills. For me in particular, it was difficult to distinguish my d's and b's and putting my thoughts on paper. It was clear to my mother that this was affecting me in school and asked if I could attain services since I was scoring in the 1st percentile in reading comprehension and my grades were low. However, the school denied the request and I didn't receive services till 2 years later. I remember those 2 years my mom was researching and having constant meetings to help get me services. With my major, I hope to build a career to ensure that students and parents are being heard. We need to focus on helping our exceptional students and helping them attain the right services and resources to ensure they will succeed!

ADVICE FROM A STUDENT



Credit: Rochelle Aguila, Mānoa Now Social Media Coordinator

Tips for Students with Dyslexia!

- The Open Dyslexia font can help you differentiate the letters
- Audiobooks are great resources! They have it at the public library or online
- Always advocate for yourself!

BOARD MEMBER SPOTLIGHT

Dr. Gloria Niles

Hawai'i CEC Past President, Director of Online Learning University of Hawai'i System

Written by Gloria Niles

The Role and History of HICEC: Empowering Exceptional Children and Youth

Aloha, members of the Hawai'i State Unit of the Council for Exceptional Children (HI CEC). As your immediate past president, I am honored to contribute to our newsletter and shed light on the crucial role of state units within the Council for Exceptional Children (CEC). In this article, we will explore the historical perspective of HI CEC and the invaluable contributions we can make in the field of special education. Additionally, I will conclude with a call to action, urging all CEC members in Hawai'i to be actively engaged in HI CEC for the benefit of our exceptional children and youth and the betterment of our community.

The Role of State Units in CEC

State units are the backbone of CEC, serving as the local and regional arms of this renowned, international organization. Each state unit plays an instrumental role in advancing CEC's mission to improve the lives of individuals with exceptionalities. By focusing on the unique needs and challenges faced by educators, professionals, and families in a specific state, the state units ensure that the principles and practices of special education are tailored to local contexts.

To read more of this article, please click the button below

[Read More](#)

[Click here to review & vote on revised HICEC Bylaws by Feb 29](#)

NOTABLE ACHIEVEMENTS

Longstanding Member

Dr. Niles has served as a leader for Hawai'i CEC since 2016, has served for four years as an inaugural member of the CEC Leadership Development Committee, and been a member of CEC since 2009.

We thank you for your dedication to CEC, Dr. Niles!



CEC LEARNING LIBRARY FEATURE



FREE RESOURCE WITH MEMBERSHIP

Systematically Supporting Preservice Teachers' Use of HLPs in Classrooms

- 01** Recognize the application of CEC and The CEEDAR Center Professional Development Guide, Section 3: Reflecting on High-Leverage Practices tools for preservice teachers.
- 02** Identify methods to integrate HLP professional development tools into student teaching experiences.
- 03** Analyze the impact of HLP professional development tool integration on preservice teachers' practices during student teaching.

This presentation reviews the process used to integrate CEC and The CEEDAR Center's HLP professional development tools into student teaching to systematically support the application of effective practices for preservice teachers. Findings from a practical application and ideas for implementation into student teaching will be discussed.

ADDITIONAL RESOURCES

 [High Leverage Practices webinars](#)

Let us know what kind of resources you'd like to see here!

Upcoming Webinars

AI Demystified: What Special Education Practitioners Need to Know

February 8, 2024, 5:00–6:00pm EST

This webinar will provide an overview of Artificial Intelligence (AI), examples of the various AI models, common classroom AI tools, as well as legal and ethical issues using AI. [Click here to register.](#)

Come prepared to get answers to your questions about AI including:

- What is AI?
- Should I be scared of it?
- Is AI already in my classroom?
- What are some tools that use AI that I might want to use?
- What are some resources for the ethics and legality of AI?
- This webinar is focused on the basics of AI in special education for practitioners.

Instrument Selection for the Evaluation of Children with Specific Learning Disabilities. Does it Really Matter?

February 13, 2024, 5:30–6:30pm EST

Instrument selection: Selecting an instrument is a complex activity that should be based on a number of criteria. The important question is to ask what is the reason for referral and the characteristics of the child and if the instrument chosen is a good fit. That said, no single instrument can address the complexity of most referral questions. The purpose of this webinar, presented in partnership with the [Council for Educational Diagnostic Services \(CEDS\)](#), is to help participants in selecting instruments and the importance of using multiple sources of data when evaluating children with specific learning disabilities. This webinar will review a case study example of a child with dyslexia that includes the use of multiple sources of data. [Click here to register.](#)

A Four-Step Method for Developing Measurable, Meaningful, and Legally Sound IEP Goals

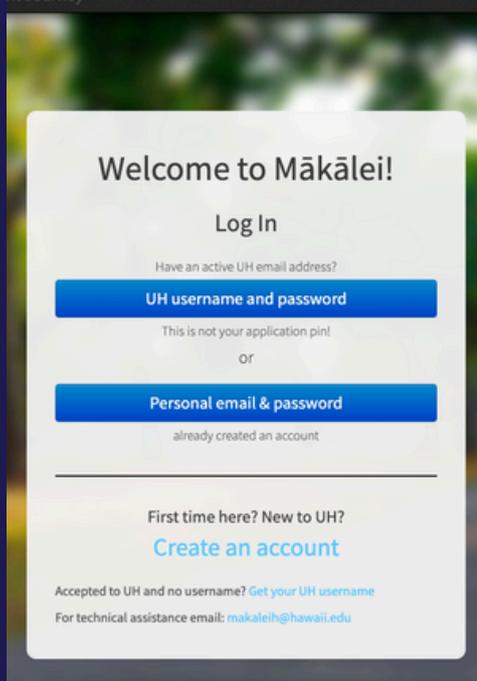
February 21, 2024, 4:00–5:00pm EST

Want to write IEP goals that are laser-focused on student progress? During this webinar you will learn a four-step method for developing measurable, meaningful, and legally sound IEP goals that will help your students reach their full potential. The purposes of this webinar are to:

Teach a process for developing annual goals during an IEP meeting.
Present a simple four-step method for ensuring that goals are actually measurable.
Discuss the importance of graphically monitoring student progress toward the goals.
There is history behind this method – In 2017, the U.S. Supreme Court in *Endrew F. v. Douglas County School District* ruled that "to meet its substantive obligations under the IDEA, a school must offer an IEP reasonably calculated to enable a child to make progress appropriate in light of the child's circumstances" (*Endrew*, 2017, p. 999). It is impossible to show (a) that a student's IEP was written to indicate progress, (b) that an IEP team had a method to determine when changes should be made to a student's IEP, or (c) that a student's goals actually resulted in student progress, without writing measurable annual goals and then measuring them. [Click here to register.](#)



nt Journey



ACCEPTING APPLICATIONS

The Department of Special Education is currently accepting applications for Summer or Fall 2024 admissions.*

Deadline	Program
Mar 1	BEd in Special Education
Mar 1	BEd in Exceptional Students & Elementary Education
Mar 1	BEd in Early Childhood & Early Childhood SpEd
Mar 1	*MEd in Special Education – Leadership & Research
Feb 1	*Reading Interventionist Program – Certificate
Feb 1	PhD in Education – Exceptionalities Track

Have Questions or Need Help?

Virtual appointment: bit.ly/coeinfoappointment

Email: coeinfo@hawaii.edu

LEARN MORE

Virtual or In-Person Teacher Licensure Program Info Sessions:

Information sessions are available each month. Learn about our undergraduate and graduate teacher licensure programs, as well as, funding opportunities, and get tips on how to apply.



coe.hawaii.edu/info-sessions



VIRTUAL INFORMATION SESSIONS

Upcoming Events

FOOTSTEPS TO TRANSITION FAIR

Saturday, February 3, 2024 8:30 am- 12:00 pm Ewa Makai Middle School, Leeward Oahu

FOOTSTEPS TO
TRANSITION FAIR

Home About Registration Sign up Partners Community & DOE Resources
College & Career Transition Workbooks Turning 18, Health & Money
School Resources 2022 Webinar 2023 Webinar

The 11th annual Footsteps to Transition Fair 2024, hosted by the Department of Education Leeward District - will be held on:

- **Saturday, February 3, 2024**
- **8:30 am - 12:00 pm**
- **Ewa Makai Middle School**

This event is a free, informational fair designed to provide our youth with special needs (and their families) post-secondary supports and services in education, employment, recreation, and social opportunities offered in their community. This virtual fair is open to all families and professionals across the State of Hawaii.

Learn more and register here:

<https://footstepstotransition.weebly.com/registration-sign-up.html>

Upcoming Events



What **you** can find at the CEC Convention & Expo:

- **Proven research** that will inform your practice
- **Tips and strategies** you can actually apply to support student with disabilities and/or gifts and talents
- **Tools and templates** you can implement immediately

With hundreds of sessions on just about every topic in the field, the CEC Convention & Expo is THE professional development event for special educators to find research, tips, and strategies you can actually apply to supporting students with disabilities and/or gifts and talents!

[Click here to register today!](#)

Did you know **over 30 HICEC members** attended the 2023 Convention & Expo in Louisville, KY? We hope you will join us this year!

Interested in going with colleagues from your school/complex? Use this toolkit for that conversation!

[Justification Toolkit](#)

[Pre-Con Webinar Sign up](#)
Thurs, Feb 22nd @5pm



Monthly Luck Circle



MONTHLY LUCK CIRCLES

What is a luck circle?

This activity was developed by The Transformative Action Institute and is based upon the scientific research of Stanford professor Mark Granovetter. He discovered that while people get most good things through people they know, their “lucky breaks” came from casual acquaintances and the people they didn’t know very well.

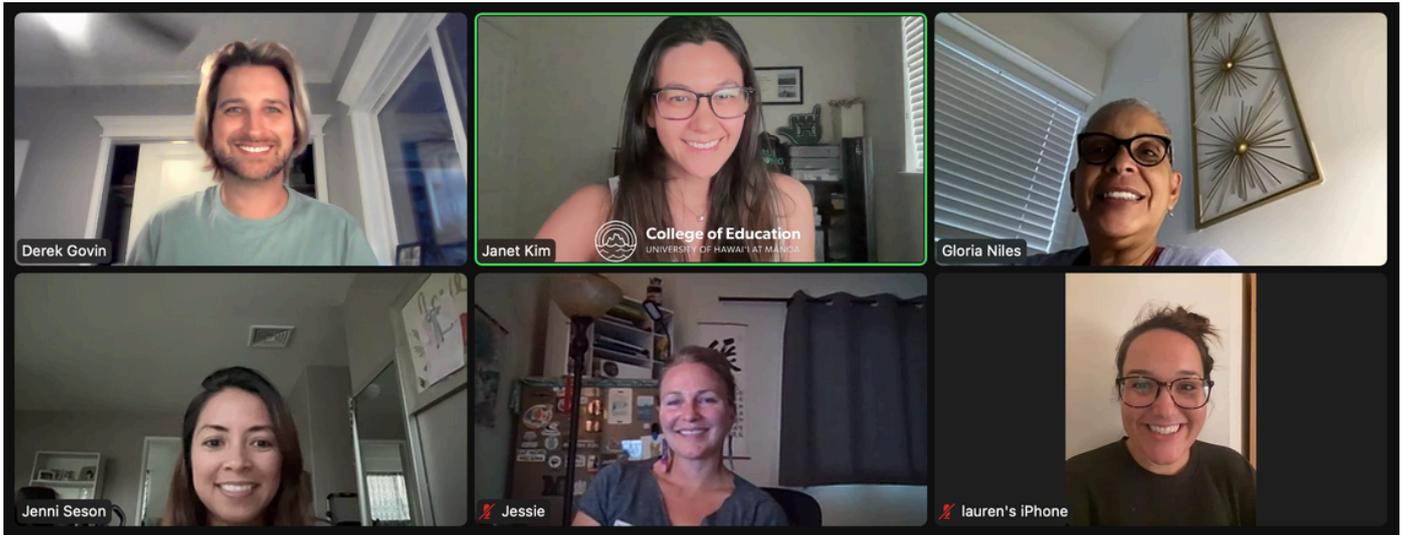
LUCK CIRCLE ACTIVITY

- Join your HawaiiCEC members on Zoom each month - open to everyone and includes one special topic (e.g. inclusion)
- Break into small groups and each share something you could use help with or resources you are looking for
- Go around the circle again and share something that can support someone else’s need in the group so everyone walks away with some good “luck” at the end!

**Dates &
Topics
Coming
Soon!**



HAWAII-CEC CHAPTER LEADERSHIP TEAM



HAWAII-CEC BOARD MEMBERS



Dr. Gloria Niles
Past President



Derek Govin
President
dgovin@hawaii.edu



Lauren Collier
Treasurer
lc20@hawaii.edu



Jessica Ford
Bylaws Chair
jessica.ford@k12.hi.us



Dr. Janet Kim
Communications Chair
janetmc@hawaii.edu



Dr. Jenny Wells
PD Chair
jwells@hawaii.edu



Jenni Beth Seson
Web Chair
jennibethseson@gmail.com

VACANT BOARD, CHAIR, & COMMITTEE ROLES

We have the following positions available:

- President Elect
- Secretary
- CAN Coordinator
- Membership Chair
- Awards Chair
- Committee Members in multiple areas

To learn more about volunteer opportunities with Hawaii CEC, please complete the Volunteer Interest Form.



COMMUNICATIONS & NEWSLETTER COMMITTEE



Dr. Janet Kim
Communications
Committee Chair



Kim Pottorff
Committee Member



Nicole Dolor-Bala
Committee Member

CONNECT WITH US

Website: hawaii.exceptionalchildren.org

Instagram: @HawaiiCEC

Facebook: facebook.com/hawaiicec

Twitter: @HawaiiCEC