



JUNE/JULY 2024

Congratulations

Derek Govin
CEC Communications Manager

On June 3rd, the Hawaii CEC Board met and the following three things occurred in compliance with Hawaii CEC Bylaws:

- 1) Derek Govin motioned to appoint Lauren Collier to President Elect. The executive committee voted and approved this measure.
- 2) Derek Govin announced his need to step down from the role of President, effective end of day June 7, 2024. The board recognized that beginning on June 8, 2024, Lauren Collier will step up to President.
- 3) Derek Govin motioned to appoint Jessica "Jessie" Ford to President-Elect, beginning June 8, 2024. The executive committee voted and approved this measure.

We thank Derek for his leadership and wish him well in his new role as Communications Manager for the Council for Exceptional Children Headquarters! You may contact him at dgovin@exceptionalchildren.org

"I look forward to seeing the work that both Lauren and Jessie do to continue to elevate this unit! I know the unit is in good hands with two strong leaders that want to see the unit build community and share resources & opportunities to members." -Govin



BOARD MEMBER SPOTLIGHT

Special Message!



Derek Govin

Aloha HICEC Members,

Today, June 7, 2024, will be my last day as the HICEC President. As my term as president comes to a close, I wanted to take a moment to express my deepest gratitude for the opportunity to serve in this role. It has been a privilege and an honor to lead such a dedicated and passionate group of individuals.

I am incredibly grateful for the support, cooperation, and hard work of each and every one of you during my time as president. We have made meaningful contributions to our organization's mission and revamping our state unit.

Although my time as president may be ending, my commitment to our cause remains unwavering. I am confident that the incoming leadership of Lauren Collier, with your continued dedication and enthusiasm, will lead HICEC to even greater success in the future. Thank you once again for entrusting me with this important responsibility. It has truly been a rewarding experience, and I am proud of all that we have accomplished together.

-Derek Govin



“Transitions in life can offer opportunities for discovery.”
– Robbie Shell

Lauren Collier

Aloha HICEC Members,

I appreciate being given the opportunity to be Hawaii state chapter CEC president. I look forward to working with our current board to help best serve our state's needs. I am proud to have been a special education teacher for 12 years and 7 of those have been here in Hawaii at Kaneohe Elementary School. I look forward to focusing on our current members and building community. We have amazing educators, parents, students, activists, and community here and we want build on that to provide resources for our members.

-Lauren Collier



Monthly Luck Circle



Topic:

**Setting up your
classroom!**

MONTHLY LUCK CIRCLES

What is a luck circle?

This activity was developed by The Transformative Action Institute and is based upon the scientific research of Stanford professor Mark Granovetter. He discovered that while people get most good things through people they know, their “lucky breaks” came from casual acquaintances and the people they didn’t know very well.

LUCK CIRCLE ACTIVITY

- Join your HawaiiCEC members on Zoom each month - open to everyone and includes one special topic (e.g. inclusion)
- Break into small groups and each share something you could use help with or resources you are looking for
- Go around the circle again and share something that can support someone else’s need in the group so everyone walks away with some good “luck” at the end!



July 31

4 - 5 pm

Register to receive

Zoom link:

bit.ly/hawaiicecform

Developmental Delay 3-5 & 6-8



Aloha, Welcome to our new disability segment where we will feature a disability category under IDEA each month. This month we are featuring Developmental Delay 3-5 and 6-8.

What is it? Developmental Delay is defined as slow to meet or not reaching milestones in one or more of the areas of development (communication, motor, cognition, social-emotional, or, adaptive skills) in the expected way for a child's age. The child's slow development may not be associated with a condition or a specific diagnosis. Under IDEA a child with a developmental delay may be eligible to receive early intervention or special education and related services if they meet certain federal and/or state criteria. (Georgetown University Center for Child and Human Development).

Eligibility

In Hawaii there are two eligibility criteria worksheets: Developmental Delay 3-5 and Developmental Delay 6-8. On both criteria worksheets students need to meet A, B, or C. The criteria for A: Student's cognitive and adaptive behavior(s) are delayed equivalent to 1.5 standard deviations (SD) below the mean when compared with the standard score expected for the chronological age and the criteria for C: Assessment materials do not conclusively demonstrate eligibility for Developmental Delay using A or B are the same but the major differences occur in criteria B. In DD 3-5 a student only needs to be eligible under one of the following: Motor Skills (all motor skills -fine, gross, sensory, and perceptual motor development must be delayed), Communication Skills (both speech and language development must be delayed), Academic Skills, Adaptive Behavior, Cognition but under DD 6-8 students need to meet 3 of the subsections.



More Resources



<https://www.teachingei.org>

Special Considerations

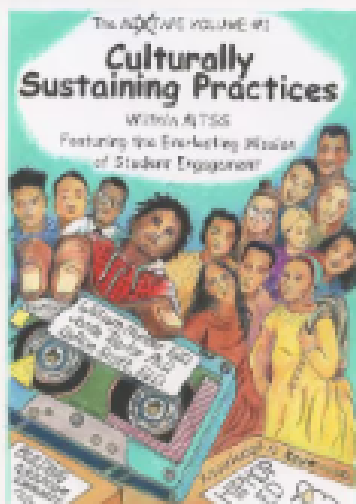
This category is extremely unique because you can age out of it. This is unique because in many instances a student may no longer need services due to a disability not impacting learning, but they will still have the disability.

Another important factor especially with DD 6-8 is the eligibility criteria usually means that a student has at least 2 related services so as a member of the team you want to make sure everyone home, school, and contracted services are working together to best meet the student's needs.

NEXT MONTH

Speech or Language Disabilities.

CEC RESOURCE OF THE MONTH



The Mixtape Volume 1: Culturally Sustaining Practices Within MTSS...

Focusing on interventions, strategies, and considerations that can support...

 Council for Exceptional Children

\$39.95

I recommend this book for fans of hip hop, MTSS, and culturally relevant learning. After attending the editors' - William Hunter Ed.D., JT Taylor Ph.D., and LaRon Scott Ed.D. - session at the 2023 CEC National Conference in Louisville, KY, I got my own signed copy at the convention hall! The book is organized like a mixtape and features contributed chapters such as "There are levels to this: Hip-hop, Multi-tiered systems of support (MTSS), and student engagement," "The Healer: A model for culturally responsive trauma-informed practices in urban schools," and a whole section on tiered practices like "One Mic: Teaching reading literacy in an inclusive diverse classroom" and "We'll see you at the cross road: The intersection of behavior interventions, culturally sustaining practices, and MTSS." If you're looking for a way to refresh your instruction and how you implement MTSS, this is a great read for you!

--- Recommended by Jessie Ford

CEC MEMBER DISCOUNT 20% OFF

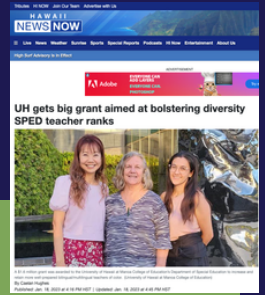
Each newsletter, we will be featuring a product offered by CEC. As a member benefit, Hawaii-CEC will be placing orders and will offer to cover the shipping costs.

Fill out the interest form if you would like to purchase this resource. If 10+ people sign up for a product, than everyone who signed up would get an additional 20% discount on top of the CEC member discount!

Sign up for a copy!



Project Equal Access



PROJECT GOALS:

- Increase the number of bilingual/multilingual students pursuing a State Approved Teacher Education Program (SATEP) in special education
- Increase the number of bilingual/multilingual teacher graduates placed in hard-to-staff schools serving students of color
- Provide and support trained cooperating teacher mentors to support diverse candidates and students
- Identify inequities and provide support towards increasing recruitment, enrollment, and program completion
- Increase relevant pedagogy (i.e., culturally relevant, diverse learners, multilingual learners) within/across curriculum
- Maximize dissemination of project findings/resources through conference presentations and project website

About this Grant

To increase and retain more well-prepared bilingual/multilingual teachers of color, the University of Hawai'i at Mānoa College of Education (COE) Department of Special Education (SPED) was awarded a \$1.6 million grant from the U.S. Department of Education (USDOE) Augustus F. Hawkins Centers of Excellence Program.

➤ [Project Website](#)

MEET OUR HAWKINS SCHOLARS!



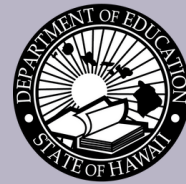
In 2023, a total of 70 students were awarded a total of \$96,600 in stipends aimed to provide additional financial assistance to help cover costs related to textbooks, technology, travel, and to help offset student teaching requirements. Click the photo above to meet this diverse and talented group of future teachers!

MEET OUR COOPERATING TEACHERS!



In Summer 2023, Project Equal Access hosted its very first Special Education Cooperating Teacher Academy, where teachers from across the state came together to further their knowledge in mentoring and coaching preservice teachers and develop teacher leadership skills. We are looking forward to hosting our second cohort this month!

EMPLOYMENT



Interested in working in our Hawaii public schools? Search for teaching or classified positions!



Tips for finding positions:

- Click the “Search by Map” to see all positions on a specific island or area
- Search by content area (e.g., English, Special Education)

Department of Education's online application. Teacher positions will be posted on a continuous basis and will remain posted until filled. New job postings are available every 1st and 16th of the month. Scroll down to view a listing of ALL Career Opportunities, or click on any of the links to view postings for a specific position type.



hawaiischooljobs.org

Examples of HIDEOE positions available (NEW)

Speical Education Teacher Positions

- Lanakila Elementary - Special Education Teacher
- Holualoa Elementary - Grade K-5 Special Education Teacher
- Keaukaha Elementary - Grade K-6 Special Education Teacher
- Waiakea Elementary - Grade K-6 Special Education Teacher
- Waiahole Elementary - Grade K-6 Special Education Teacher
- Dole Middle - Special Education Teacher
- Lahainaluna High - Special Education Teacher
- Aiea High - Grade 9-12 English/Math Special Education Teacher
- Hana High & Elementary - Grade K-12 Special Education Teacher
- Ka'u High & Pahala Elementary - Grade 7-12 Special Education Teacher

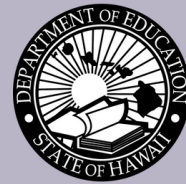
Educational Assistant I, II, III Positions

- Educational Assistant I, II, III - Makakilo Elementary
- Educational Assistant I, II, III - Keonepoko Elementary
- Educational Assistant I, II, III - Hauula Elementary
- Educational Assistant I, II, III - Pahoa Elementary
- Educational Assistant I, II, III - Farrington High
- Educational Assistant I, II, III - Pohakea Elementary
- Educational Assistant I, II, III - Inouye Elementary

Other Positions

- Educational Specialist II, Student Support Section
- Educational Assistant I, II, III - Hawaii District-West Special Education/Special Services
- Hawaii School for the Deaf and the Blind - Special School Teacher

EMPLOYMENT



Interested in teaching in higher education? Search for positions across all UH campuses!



schooljobs.com/careers/hawaiiedu



**Instructor or Assistant Professor:
(Special Education: Extensive Support Needs)**

Position #: 0082755T

[Click here to learn more or apply.](#)

Hiring Unit: UH Mānoa, College of Education, Department of Special Education

Salary Information: Salary will be commensurate with qualifications and experience

Monthly Type: 9 Month

Tenure Track: Non-Tenure

Part/Full Time: Full Time

Temporary/Permanent: Temporary

Other Conditions: Special/Outreach funds, to begin August 2024. Renewal contingent upon satisfactory work performance, availability of funds, and program needs. Selectee is required to pass a criminal background check and complete Title XI training.

Duties and Responsibilities

Teach special education courses and supervise teacher candidates on all islands via a variety of delivery modes (in-person, distance); Participate in on-going curriculum and program development activities; provide service to the department and college; other duties as assigned.

Instructor Minimum Qualifications

- Master's degree in special education or in a closely related field from an accredited four-year college or university.
- Classroom experience as a certified special educator, teaching students with extensive support needs (intellectual disabilities, multiple disabilities, and autism).
- Broad knowledge of special education instructional methods and assessment for students with extensive support needs.
- Any equivalent combination of education and/or professional work experience which provides the required education, knowledge, skills, and abilities as indicated.

Upcoming Events

July
10-31

TACA Hawai'i July 2024 Events



To learn more and register for upcoming events, visit www.tacanow.org



COFFEE TALK
Wednesday, July 10 • 6:00 - 7:00 PM HST
Down to Earth Kailua (Inside), 573 Kailua Rd., Suite 101
Kailua, HI 96734

Come with your questions and join in the conversation with other parents and caregivers - we look forward to seeing you there! An RSVP is requested for this event.

Please RSVP at: www.tacanow.org/events

Coffee Talk - Kailua, HI
Join parents with autism to ask questions, share resources and enjoy success! Register to attend!
7/10 @ 6 pm



COFFEE TALK
Back to School Tips
Wednesday, July 24 • 6:00 - 7:00 PM HST
Down to Earth Pearlridge, 98-211 Pali Momi Street
Aiea, HI 96701

Do you have questions about IEPs or how to pack a GCF lunch for your kiddo? We are here to help. We can brainstorm and talk strategies on a positive school year. Meet other parents on the journey and learn from their struggles as well as their successes. An RSVP is requested to attend this event.

Please RSVP at: www.tacanow.org/events

Coffee Talk - Aiea, HI
Join parents with autism to ask questions, share resources and enjoy success! Register to attend!
7/24 @ 6 pm



Virtual Support Meetings
Can't make in-person? Join parents on Zoom to talk all things autism! Register to attend.
7/10 @ 8 am or 7/17 @ 1 pm



TACA Virtual Parent Support Meeting
Teens & Adults
Wednesday, July 24 • 4:00 PM PDT / 7:00 PM EDT

Families with Teens and Adults - Let's get together virtually with TACA as we discuss all things autism! Together, we'll share questions and challenges as we gather ideas and resources that will help move you from support into action. Sharing your experiences with other families on the autism journey will have us all leaving with a lot of learning and a lot of HOPE!

Registration will close shortly before the event. A Zoom link will be available upon registration as well as emailed to you. Please check your spam folder and reach out to TeensTACA@tacanow.org for assistance if needed.

Please RSVP at: www.tacanow.org/events

Virtual Support - Teen/Adult
Join parents of teen and adult with ASD to share tips and learn more about supporting a young adult toward independence.
7/24 @ 1 pm



Virtual Learning - Teen & Adult
Join this Watch & Learn with Dr. Usman - Health & Wellness for the Caregiver - to learn more about caring for yourself!
7/29 @ 1 pm



Family Panel - Watch & Learn
Join Understanding and Dealing with Flares in Behavior with Anju Usman Singh, MD to learn more about the medical side of challenging behaviors.
7/31 @ 1 pm

Connect with Us

www.tacanow.org

Upcoming Events

Apply
Now

Hawai'i Positive Engagement Project

SPARK Well-being COHORT 11

for Hawai'i Educators & Parents

Join our +CREW of Changemakers with Aloha

Are you ready to focus on your own flourishing? Now, more than ever, our keiki need your heartfelt Presence. Your mana'o. Your strengths.

Phase 1: Focus on YOU first August 12- October 20, 2024

Mālama your Bowl of Light by engaging in 10-weeks of strengths-based activities intentionally designed to elevate your personal well-being and strengthen connections with others.

Required Saturday retreats to build pilina
August 10: in-person on Oahu. September 14 and October 19: Interactive on Zoom.
Stipend for participation.

Phase 2: Share your Light with others January-May 2025

Envision and implement your very own SPARK Plan project. How will you best use your strengths and \$500 to spark greater well-being and flourishing of others in your school or community organization?



Apply by Sunday, July 21, 2024 at
[Linktr.ee/hpep](https://linktr.ee/hpep)
For inquires: hpep@hawaii.edu



Upcoming Events

July
17



Parent Talk Cafe

A Learning Hub for Parents & Families

**Is Your Keiki Struggling With Feeding?
How Do You Get a Mealtime Plan in the IEP?**

Wednesday July 17, 2024

6:00 p.m. to 7:00 p.m.



Melissa Harper-Osai
Parent



Leilani Kailiawa
LDAH Parent Consultant



Jennifer Lambert




Training Workshops
Tips & Tools
Guest Presenters
Story Telling
Discover Solutions

Find us on Facebook & Instagram!



@Parent Talk Cafe



@LDA Hawai'i & Pacific PTI

Contact: (808)536-9684

Register on Zoom use the QR code



**Leadership
in Disabilities
& Achievement of
Hawai'i**



**IDEAs
that Work**
U.S. Office of Special
Education Programs



Hawai'i and Pacific Islands Parent Training & Information Center

Upcoming Events

July
21



4TH ANNUAL SENSORY FESTIVAL



www.AutismMomsofKona.com/SensoryFestival

Get ready to be messy, sticky, wet, and have fun with 25 sensory-friendly activities in an inclusive environment. (Bring towel and a change of clothes)

Silent Auction and Giveaway Announcements



Sunday | July 21st
10:00 - 2:00 PM



Kuleana Academy
74-4820 Mamalahoa hwy

9:00 AM Sensory Friendly hour
(must be a VIP Qualified Member)

Pre-Sale Ticket Prices:

- \$15 Keiki
- Adults Free!

Pre-purchase Tickets on our Website



Erin Zimmerman, Lead Event Coordinator

+1 (707) 235-5204

Mahalo to our Corporate Sponsors



Upcoming Events

July
23-26



LEVEL UP MĀNOA! ESPORTS CAMP

Enhancing Skills and Building Inclusive Community through Gaming

WHO: Current and incoming UH System students with and without disabilities Gamers of all levels and abilities

WHEN: Tuesday, Jul. 23 - Friday, Jul. 26 2024

WHERE: University of Hawai'i at Mānoa Campus

Join us for a disability-inclusive Summer Camp in UH Mānoa's world-class Esports lab. The goal of this camp is to foster an Esports gaming community that is inclusive and welcoming of individuals with significant disabilities.

Each day will be packed with opportunities to apply self-determination skills through engaging activities like computer building, group gaming, and avatar creation. Campers will build connections with like-minded peers, on-campus resources, and experts with insight on careers in gaming. Don't miss this incredible chance to level up your gaming experience. In this pilot year of development space is limited, so apply today!

The \$150 cost to campers includes a 4-day, 3-night residential experience including all meals and materials. Costs are subsidized by the **UHM Center on Disability Studies** and its funders.

**LEVEL UP MĀNOA 2024 IS PRESENTED BY UNIVERSITY OF HAWAI'I ESPORTS
IN PARTNERSHIP WITH THE UHM CENTER ON DISABILITY**



Upcoming Events

July
24



The Inclusive Gifted Education Center at the Center on Disability Studies, University of Hawai'i at Mānoa, invites you to



A FREE ONLINE SESSION: MAPPING IKIGAI: A COMPASS FOR NAVIGATING 2E STUDENTS' EDUCATIONAL JOURNEYS

with **Dr. Claire E. Hughes**



Dr. Hughes is Professor of Special, Gifted, and Twice-Exceptional (2E) Education at Cleveland State University. In this session, she will share a framework, based on the Japanese concept of “Ikigai”, for simultaneously nurturing the unique strengths and mediating the impacts of the disability of twice-exceptional (2E) students at secondary and post-secondary levels.

Wednesday, July 24, 10:30am-11:30pm HST

REGISTER NOW!



The event is sponsored by the U.S. Department of Education, Gifted and Talented Education Program funded projects BEAM and CLD TEAMS.



Upcoming Events

July 30
- Aug 2

SAVE THE DATE

Camp Mānoa 2024



When: Tuesday, July 30 - Friday, Aug. 2, 2024
Where: University of Hawai'i at Mānoa Campus

This training opportunity is available to incoming UH students as well as students currently in the UH system with and without disabilities.

This is an **INCLUSIVE** opportunity for students to master the components and skills of **SELF DETERMINATION**. Camp offers fun training activities focused on Self-Awareness, Self-Regulation, Self-Efficacy, Self-Advocacy, Problem Solving, Goal Setting, and Decision Making. On the last day of camp, all participants will share their own personal visions for a self-determined life as well as the goals they have set to pursue these visions.



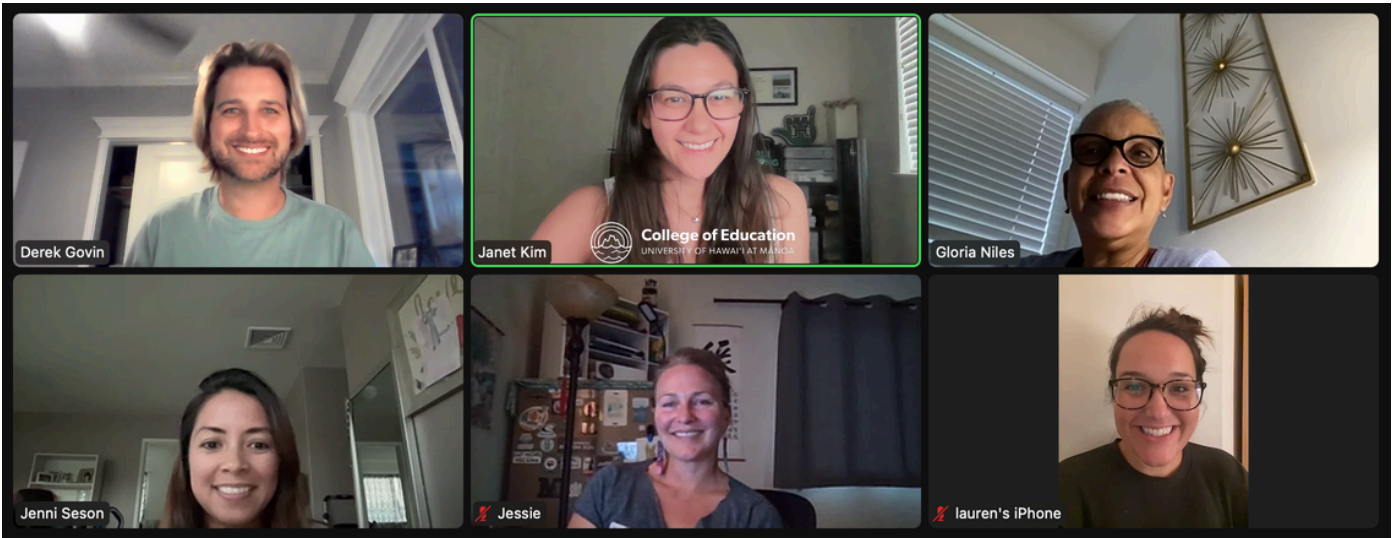
Visit the Camp Mānoa Website:
cds.coe.hawaii.edu/campmanoa

PSP Camp Mānoa and the PSP are coordinated by the UHM Center on Disability Studies, 171F Lower Campus Road





HAWAII-CEC CHAPTER LEADERSHIP TEAM



HAWAII-CEC BOARD MEMBERS



Dr. Gloria Niles
Past President



Lauren Collier
President
lc20@hawaii.edu



Jessica Ford
President-Elect
Bylaws Chair
jessica.ford@k12.hi.us



Dr. Janet Kim
Communications Chair
janetmc@hawaii.edu



Jenni Beth Seson
Web Chair
jennibethseson@gmail.com

VACANT BOARD, CHAIR, & COMMITTEE ROLES

Help us rebuild our Hawaii-CEC Chapter! We have the following positions available:

- President Elect
- Secretary
- CAN Coordinator
- PD Chair
- Membership Chair
- Awards Chair
- Committee Members in multiple areas

COMMUNICATIONS & NEWSLETTER COMMITTEE



Dr. Janet Kim
Communications
Committee Chair



Kim Pottorff
Committee Member



Nicole Dolor-Bala
Committee Member

To learn more about volunteer opportunities with Hawaii CEC, please complete the Volunteer Interest Form.

[Volunteer with Hawaii-CEC](#)

CONNECT WITH US

Website: hawaii.exceptionalchildren.org

Instagram: @HawaiiCEC

Facebook: facebook.com/hawaiicec

Twitter: @HawaiiCEC